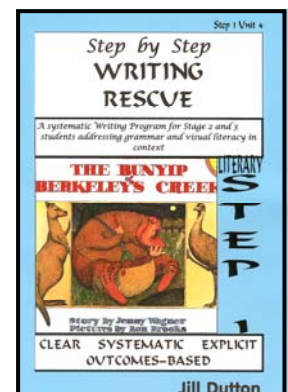
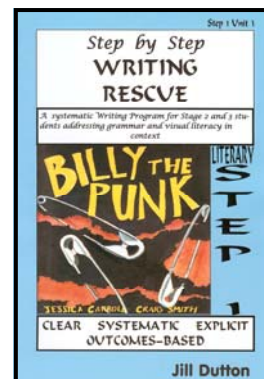
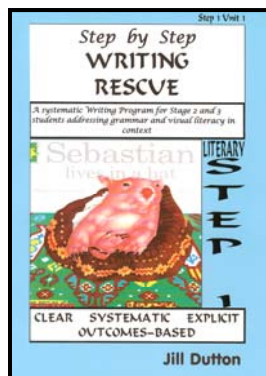
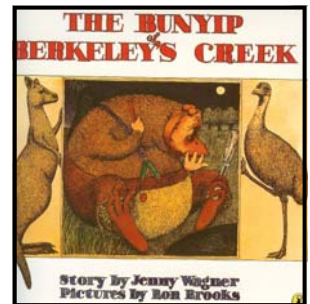
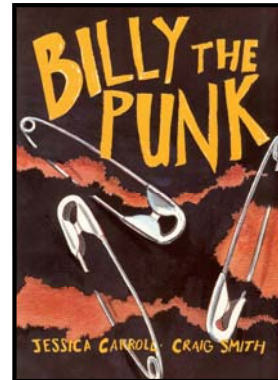
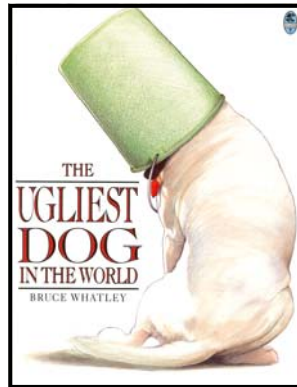
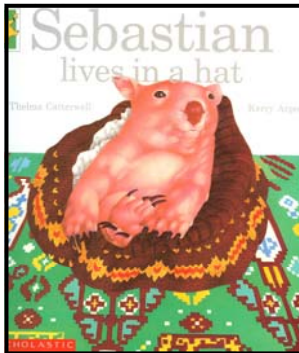


Step 1

Brief texts with simple sentence structure

Teaching/Learning activities suitable for Year 1 / Year 2 students but also for Year 3 / Year 4 students who have not yet mastered earlier learning.



Step 1 focuses on learning to write descriptive texts using accurate simple sentence structure**by learning about:**

- Different types of verbs (action, relating, thinking, feeling and saying verbs)
- The function of a verb in a sentence
- The function of the subject in a sentence
- Nouns
- Prepositions
- Full stops and capital letters for sentence punctuation

Step 2

Simple texts with some descriptive written language features

Teaching/Learning activities suitable for Year 3 and Year 4 students.



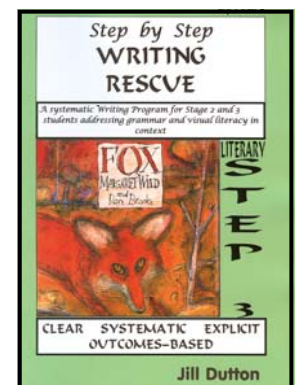
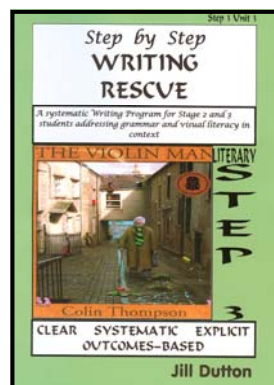
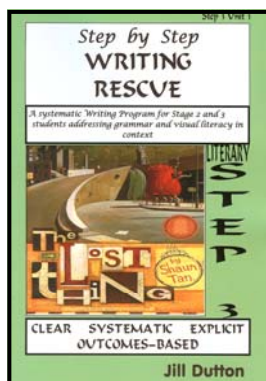
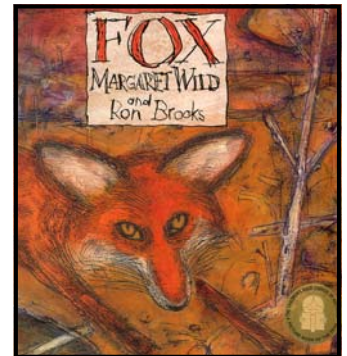
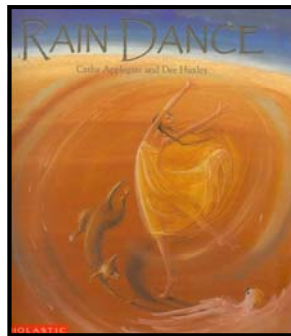
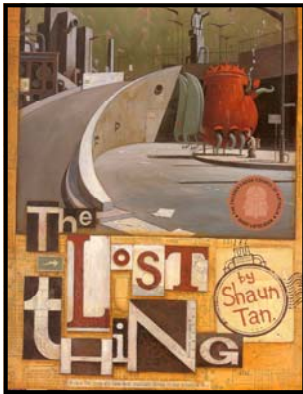
Step 2 focuses on learning to write descriptive texts using descriptive language features within compound sentences..... **by learning about:**

- Different types of adjectives to extend noun groups
- The grammatical components of a noun group (article, adjective/s, noun)
- The use of a comma in a series (within noun groups)
- Sentence punctuation
- Maintaining consistent tense
- Correct pronoun referencing
- The independent clause
- Conjunctions
- Combining clauses with conjunctions
- Compound sentences

Step 3

Detailed descriptive texts with more demanding written language features

Teaching/Learning activities suitable for Year 3 / Year 4 students but also for Year 5 / Year 6 students who have not yet mastered earlier learning.



Step 3 focuses on learning to write descriptive texts using different types of adjectives, verbs and adverbs for descriptive language incorporating a variety of conjunctions within compound sentences

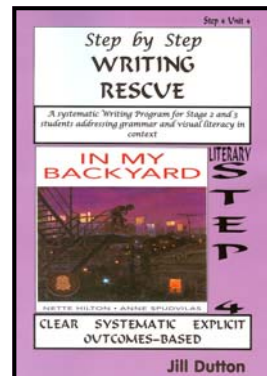
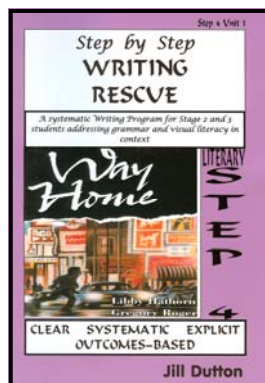
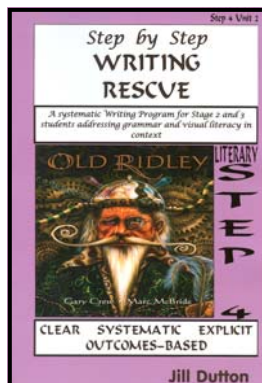
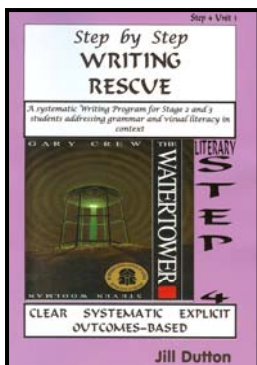
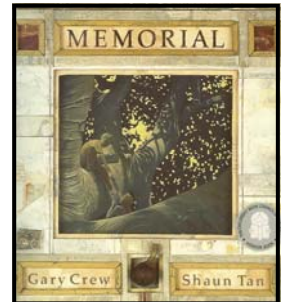
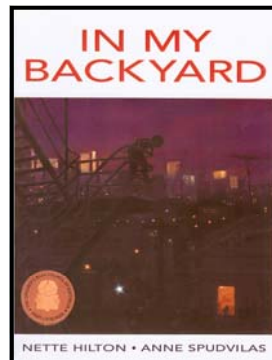
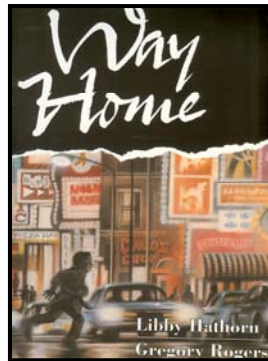
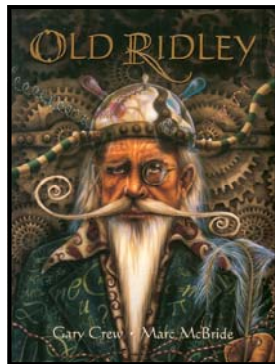
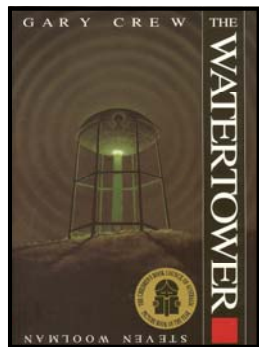
and also focuses on learning to write using adjectival phrases for description within compound and complex sentences.....**by learning about:**

- A variety of conjunctions to combine independent clauses
- Dependent clauses
- The structure of complex sentences
- Adjectival phrases
- Adverbs
- Paragraphing to organise detailed, descriptive texts

Step 4

Extended descriptive texts with increasingly challenging written language features

Teaching/Learning activities suitable for Year 5/Year 6 students.



Step 4 focuses on learning to write descriptive texts using different types of phrases and clauses as detailed descriptive language features within compound and complex sentences

and also focuses on learning to write using persuasive and evaluative language features within compound and complex sentences **by learning about:**

- Adjectival and adverbial phrases
- Adjectival and adverbial clauses
- Creating images through description—similes and metaphors
- Persuasive and evaluative language
- Structuring different types of complex sentences