

STEP 1 *Grammar Scope & Sequence*

Brief texts with simple sentence structure

<div> <div>Stage 1 outcomes</div> </div>	Emotive / evaluative language	Modality	Simile / metaphor	Adverbial phrases and clauses	Adjectival phrases and clauses	Adverbs	Paragraphs	Comma separating clauses	Complex sentences	Conjunctions: variety (cause and effect)	Connectives	Compound sentences	Conjunctions: joining independent clauses	Pronouns	Comma in series	Noun groups	Adjectives	Nouns	Articles	Tense	Prepositions	Thinking, saying, feeling verbs	Relating verbs	Action verbs	Capital letter: Proper noun	Capital letter: Sentence punctuation	Full stop: Sentence punctuation	Concept of simple sentence
	1.1 <i>Sebastian Lives in a Hat</i>																											
	1.2 <i>The Ugliest Dog in the World</i>																											
	1.3 <i>Billy the Punk</i>																											
	1.4 <i>The Bunyip of Berkeley's Creek</i>																											
	Step 1 assessment task																											



Denotes revised skills




Denotes new skill introduced

STEP 2 *Grammar Scope & Sequence*

Simple texts with some descriptive written language features

Stage 2 outcomes	Emotive / evaluative language	Modality	Simile / metaphor	Adverbial phrases and clauses	Adjectival phrases and clauses	Adverbs	Paragraphs	Comma separating clauses	Complex sentences	Conjunctions: variety (cause and effect)	Connectives	Compound sentences	Conjunctions: joining independent clauses	Pronouns	Comma in series	Noun groups	Adjectives	Nouns	Articles	Tense	Prepositions	Thinking, saying, feeling verbs	Relating verbs	Action verbs	Capital letter: Proper noun	Capital letter: Sentence punctuation	Full stop: Sentence punctuation	Concept of simple sentence
	2.1 Sebastian Lives in a Hat														✓	✓	✓	✓	✓	✓								
	2.2 The Ugliest Dog in the World													✓														
	2.3 Billy the Punk																											
	2.4 The Bunyip of Berkeley's Creek										✓	✓	✓															
	2.5 The Fisherman & the Theefyspray																											
Step 2 assessment task																												

 Denotes revised skills

✓ Denotes new skill introduced

STEP 3 *Grammar Scope & Sequence*

Detailed descriptive texts with more demanding written language features

Stage 2 outcomes	Emotive / evaluative language	Modality	Simile / metaphor	Adverbial phrases and clauses	Adjectival phrases and clauses	Adverbs	Paragraphs	Comma separating clauses	Complex sentences	Conjunctions: variety (cause and effect)	Connectives	Compound sentences	Conjunctions: joining independent clauses	Pronouns	Comma in series	Noun groups	Adjectives	Nouns	Articles	Tense	Prepositions	Thinking, saying, feeling verbs	Relating verbs	Action verbs	Capital letter: Proper noun	Capital letter: Sentence punctuation	Full stop: Sentence punctuation	Concept of simple sentence
										✓																		
	3.1 The Lost Thing																											
	3.2 Rain Dance						✓	✓	✓																			
	3.3 The Violin Man					✓																						
	3.4 Fox				✓																							
	Step 3 assessment task																											

Denotes revised skills

✓ Denotes new skill introduced

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STEP 4 *Grammar Scope & Sequence*

Extended texts with increasingly challenging written language features

Stage 2&3 outcomes	Emotive / evaluative language	Modality	Simile / metaphor	Adverbial phrases and clauses	Adjectival phrases and clauses	Adverbs	Paragraphs	Comma separating clauses	Complex sentences	Conjunctions: variety (cause and effect)	Connectives	Compound sentences	Conjunctions: joining independent clauses	Pronouns	Comma in series	Noun groups	Adjectives	Nouns	Articles	Tense	Prepositions	Thinking, saying, feeling verbs	Relating verbs	Action verbs	Capital letter: Proper noun	Capital letter: Sentence punctuation	Full stop: Sentence punctuation	Concept of simple sentence
4.1 The Watertower																												
4.2 Old Ridley																												
4.3 Way Home																												
4.4 In My Backyard																											✓	
4.5 Memorial																											✓	✓
Step 3 assessment task																												

 Denotes revised skills

✓ Denotes new skill introduced

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