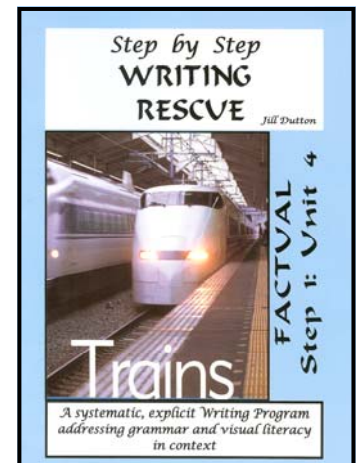
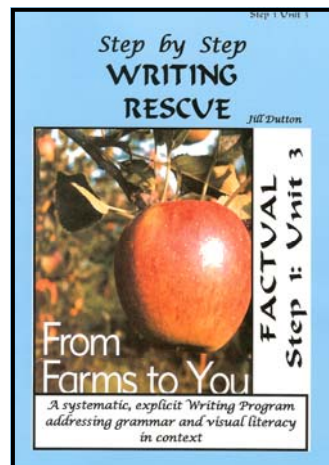
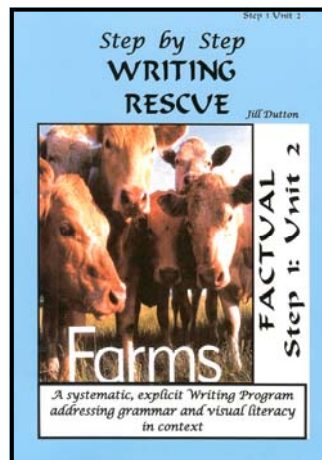
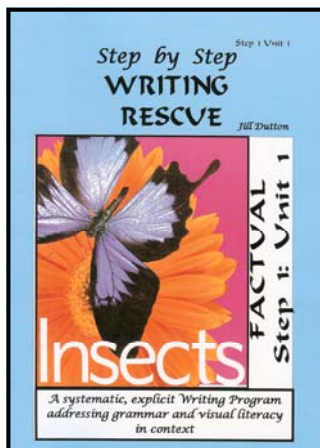
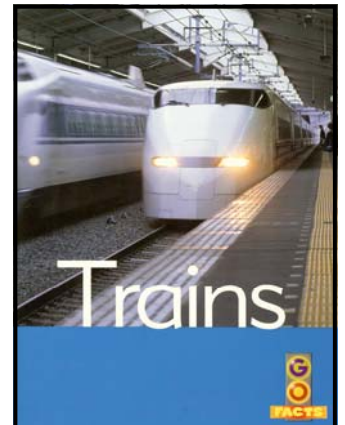
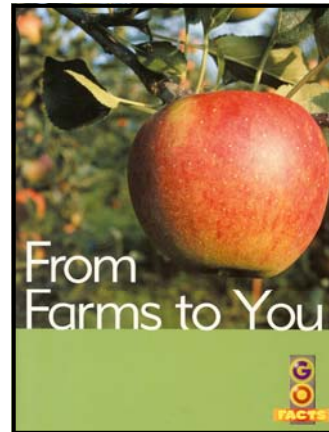
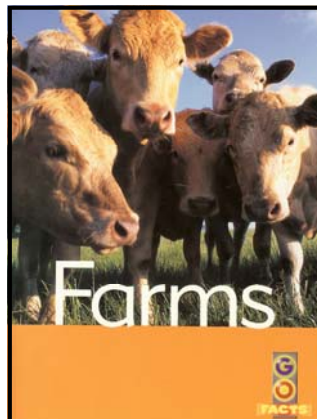
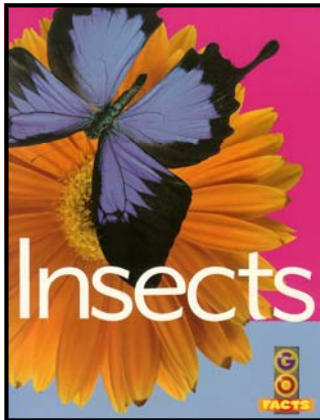


Step 1

Brief texts with simple sentence structure

Teaching/Learning activities suitable for Year 1 / Year 2 students but also for Year 3 / Year 4 students who have not yet mastered earlier learning.



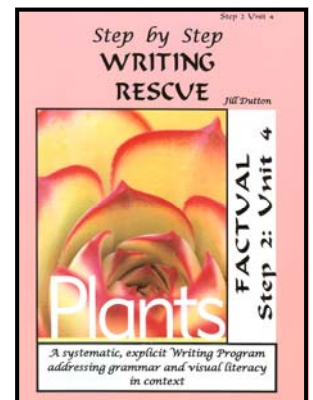
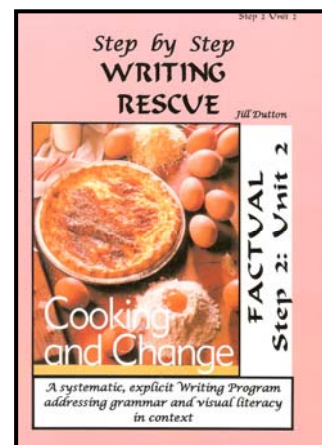
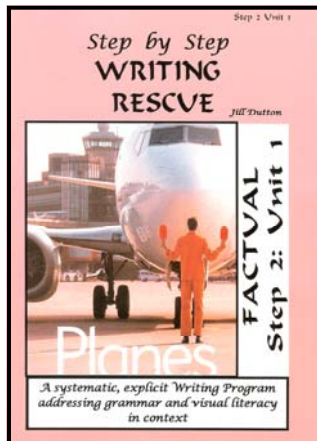
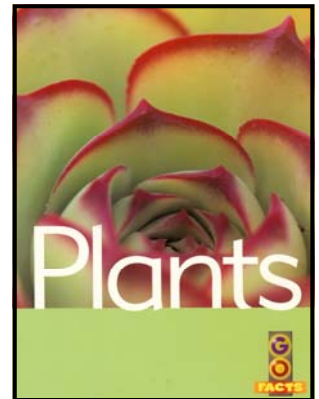
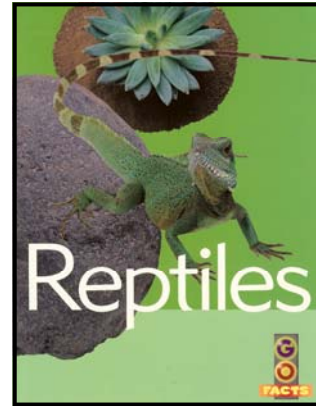
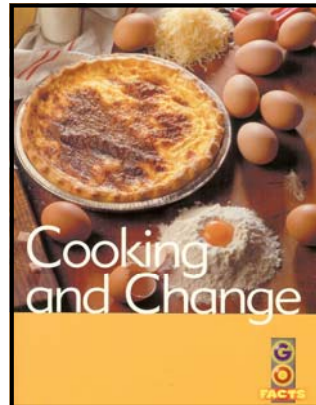
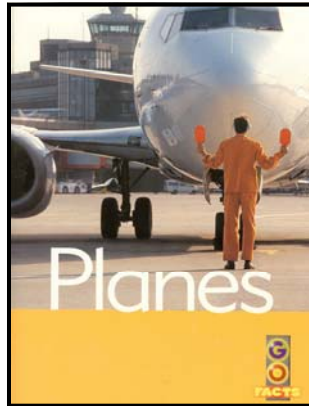
Step 1 focuses on learning to write factual texts using accurate simple sentence structure**by learning about:**

- Different types of verbs
- The function of a verb in a sentence
- The function of the subject in a sentence
- Nouns
- Prepositions
- Full stops and capital letters for sentence punctuation
- Labels and diagrams

Step 2

Simple texts with some descriptive written language features

Teaching/Learning activities suitable for Year 3 and Year 4 students.



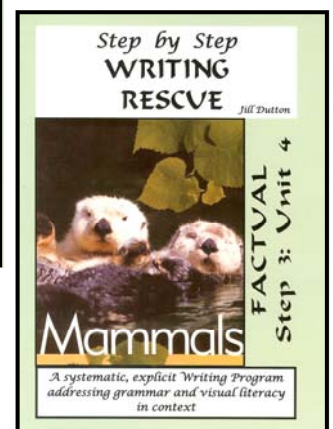
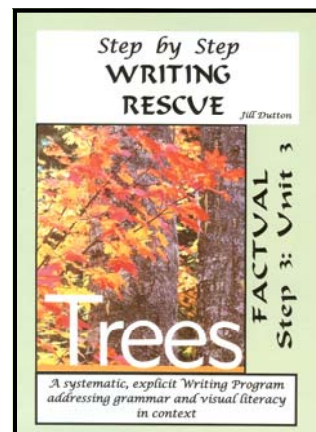
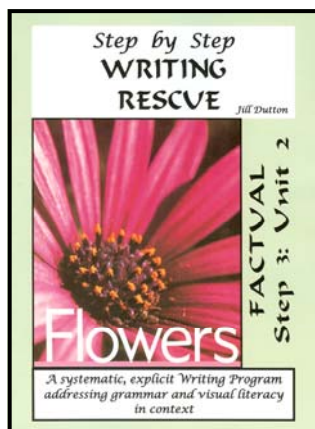
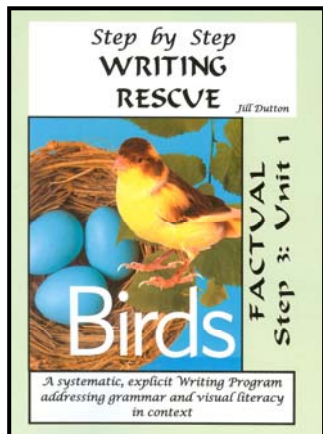
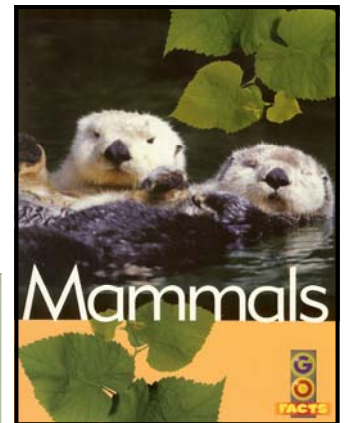
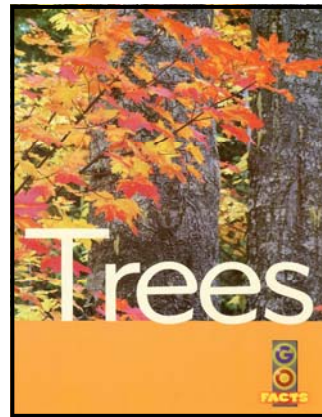
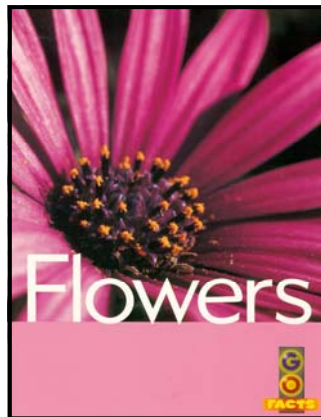
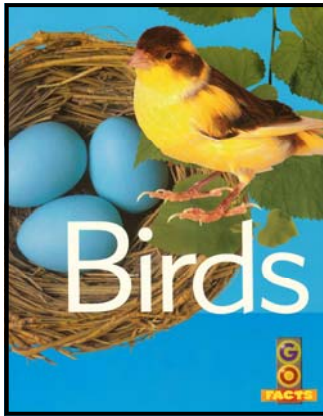
Step 2 focuses on learning to write factual texts using descriptive language features within compound sentences..... **by learning about:**

- Different types of adjectives to extend noun groups
- The grammatical components of a noun group (article, adjective/s, noun)
- The use of a comma in a series (within noun groups)
- Sentence punctuation
- Maintaining consistent tense
- Correct pronoun referencing
- The independent clause
- Conjunctions
- Combining clauses with conjunctions
- Compound sentences
- Labels and diagrams

Step 3

Detailed descriptive texts with more demanding written language features

Teaching/Learning activities suitable for Year 3 / Year 4 students but also for Year 5 / Year 6 students who have not yet mastered earlier learning.



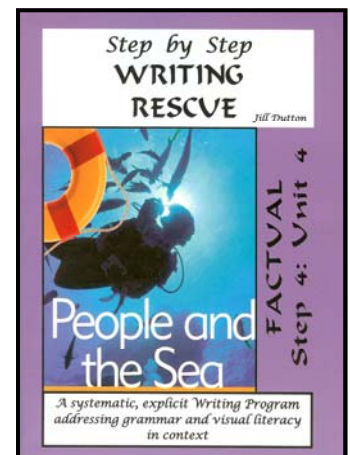
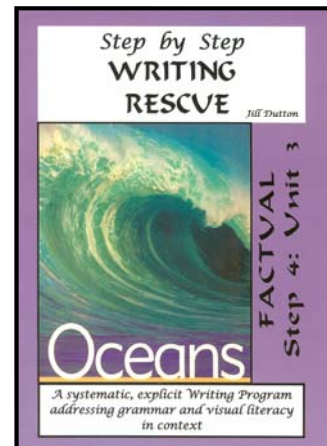
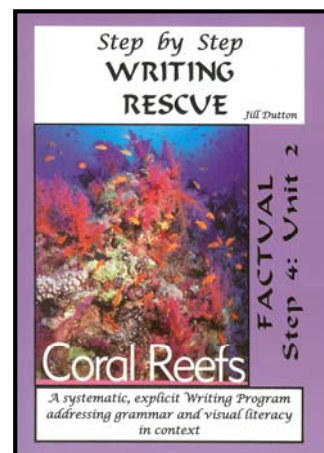
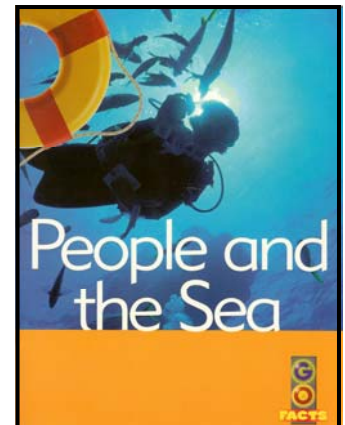
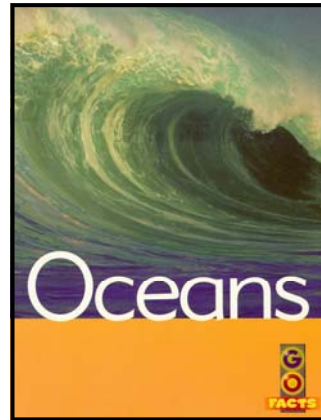
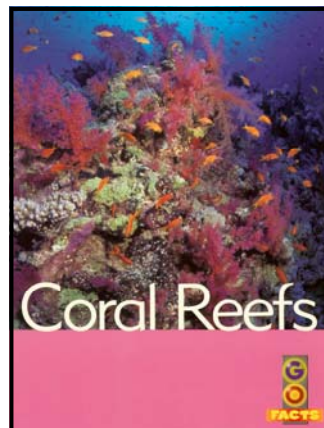
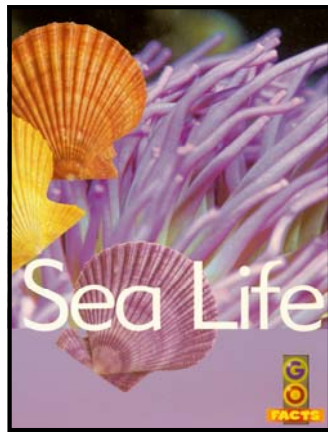
Step 3 focuses on learning to write factual texts using descriptive language features incorporating a variety of conjunctions within compound and complex sentences.....**by learning about:**

- A variety of conjunctions to combine independent clauses
- Dependent clauses
- The structure of complex sentences
- The use of a comma to separate parts of a sentence
- Conjunctions and connectives
- Modality and evaluative language
- 'Chunking' to organise texts
- Labels and diagrams

Step 4

Extended descriptive texts with increasingly challenging written language features

Teaching/Learning activities suitable for Year 5/Year 6 students.



Step 4 focuses on learning to write factual texts using different types of phrases and clauses as detailed descriptive language features within compound and complex sentences **by learning about:**

- Adjectival phrases and clauses
- Adverbial phrases and clauses
- Creating images within description - similes
- Paragraphing under sub-headings to organise texts
- Compound sentences
- Structuring different types of complex sentences
- Labels and diagrams